



**Title I, Migrant Education & Special
Programs
December 2020 Newsletter**

The Director's Message



1 - Ms. Luwando Wright, Director

Title I, Migrant and Special Programs

During the holiday season, it is important to take time and reflect upon the wonderful things we have in our lives. This year has been a challenge for all of us. Many of us have been impacted in ways that were unforeseeable. Through it all, we have learned to appreciate things in different ways and we have learned to love from afar. I have been blessed to have staff who believe in what we do and who continue to energize each other, our students, teachers and myself. As I reflect, I am pleased to lead a team who provides wonderful services to our schools and families.

The Title I, Migrant Education and Special Programs Department wishes you peace, joy and prosperity in this new year. We hope that the holidays and the upcoming new year, brings you laughter and happiness. Thank you for your dedication to persevere this year, and we wish you success in 2021.

Upcoming Events

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- *ZoomFEST - 12/19/2020 10am-1pm*
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In keeping with the Title I theme this year, “2020-2021: Fully Recharged” the November 19th Parent Training Academy did not disappoint! The focus was on literacy and providing parents with valuable tips on “Sparking the Reading and Writing Connection.”

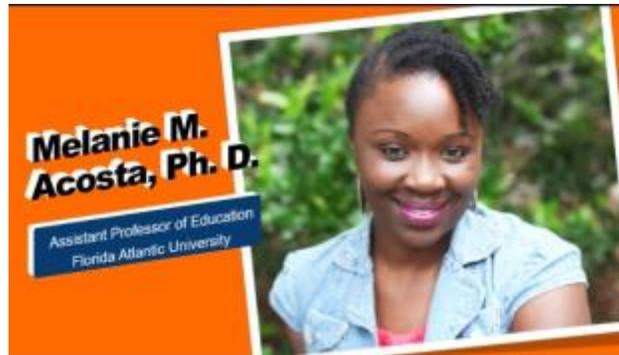
Our facilitator for the night was EPAC Chair, Mrs. Heather Holmes and our Pledge of Allegiance was given by Jaelin Holmes, a 5th grade student at Colbert Elementary School. Parents also received social and emotional tips by Title I’s Velvatia Wanton.

Our guest speaker was Dr. Melanie Acosta, Assistant Professor in the College of Education in the department of Curriculum, Culture and Educational Inquiry at Florida Atlantic University. “Literacy Means Liberation” was the title of Dr. Acosta’s presentation. She shared her experiences surrounding literacy as a learner, educator and mother. In addition, she gave viewers “homework” that will assist in establishing a Literacy Plan for Families. The homework includes the following:

1. Remember your own literacy experience:
 - a. Has literacy been a tool of inclusion or exclusion? How?
2. Explore the ways people across your cultural group/community explain the reason for literacy:
 - a. What’s your “WHY?”
3. Think about the ways people across your cultural group/community define who can be literate (knowledgeable).
4. Create a statement of purpose of literacy learning and success for your family. Make it a family motto or daily affirmation.

BCPS' Literacy Department gave parents an overview of the stages of literacy. Ms. Mildred Grimaldo along with Marie Garrido-Zoeller and Veronica P. Sclafani gave parents some insight on how BCPS guide their children through those stages and how parents can assist in creating lifelong readers. Parents participated in a live survey via menti.com and the presenters received real-time feedback to take a deeper dive in literacy and enrich the discussion across all grade levels.

Luwando Wright, Title I Director, thanked all the speakers for sharing their knowledge in the area of literacy as well as Real Eyes Production and the Title I Team for providing exemplary programming for our parents and families. The night ended with door prizes for 3 participants from our sponsors.



A slide titled 'Available Literacy Resources' with four sections: 'Literacy Department Website' (www.browardschools.com/literacy), 'Strategies, What's Possible?' (with an image of a family reading), 'Time for Reading' (with a list of tips and a clock icon), and 'Access to Books' (with a list of locations and a stack of books). The slide also features the 'BROWARD COUNTY LIBRARY' logo and a photo of a library interior.

Title I, Part C Migrant Education Pre-K Program

The Title I, Migrant and Special Programs Department provides migrant families with eligible 3 and 4-year-old students a Migrant Pre-K Program at C. Robert Markham Elementary School. A developmentally appropriate instructional program is provided in collaboration and

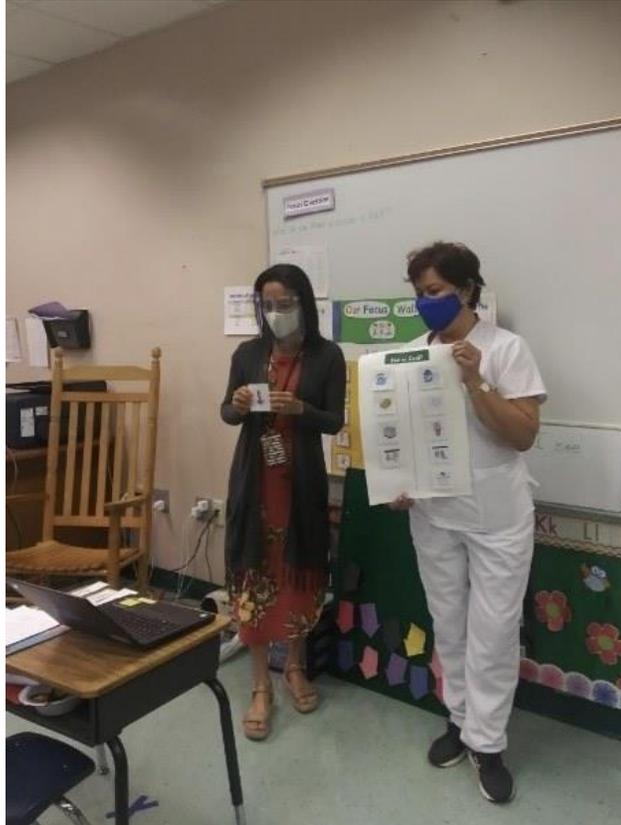
coordination with the Head Start/Early Intervention Department's VPK Program. Ongoing collaboration ensures the highest quality services to the students we serve. Our amazing Migrant Pre-K teacher, Dr. Melendez writes:

Our migrant preschool class is working on the blended instruction system. Students are in attendance at our school site and others are participating from home. We are implementing our creative curriculum by adapting our strategies to the new blended instruction. Songs, rhythms, games, exercises and visual aids are being used in our learning environment. Children are working on literacy and math by using actions and movement to learn about counting, word recognition and rhymes. They are also clapping syllables and using their hands to identify compound words. Markham Elementary School is very proud of our wonderful families. They are putting in all their effort and love in helping their children succeed. During virtual lessons, I can see parents in the background singing, playing, dancing and helping their children work on art projects too! They are also engaged with students during the lesson and are in communication with me and the school to follow up on the progress of their children. These times have allowed me to see the commitment of families in supporting the development and full potential of their children both academically and socially.

Students who are receiving instruction at Markham are participating along with students virtually on the same content. Markham Elementary School is following the CDC guidelines to keep our students and staff safe. Each student is working six feet apart, washing their hands frequently, wearing mask and face shield and using individual devices during classroom instruction. As a teacher, I feel very happy and proud to see students learning, motivated and engaged in the lessons. I am also happy to see the growth of students learning English whose first language is other than English. The initiatives and motivation of students and families during the learning process in this Pandemic gives me a renewed passion and love of teaching. Markham Elementary School, under the leadership of Principal, Mr. Shedrick Dukes is thankful and honored to have the Title I Migrant Education Program in our school!







Launching Our Virtual Checkout: Easy As 1, 2, 3!

Using these simple steps, Title I parents/guardians can now checkout academic materials to use at home to reinforce their child's learning.

Title I Virtual Academic Material Checkout Procedures

Academic Material Search

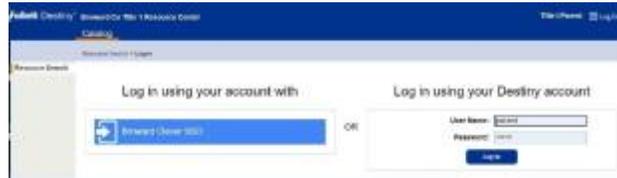
Step 1: To access the Title I Catalog, click on this link. [Title I Resource Catalog](#)

Step 2: Login using the Username and Password, contact the Annie Mosley to receive this Information at annie.mosley@browardschools.com

Step 3: Under the "Item Categories" Tab, next to Parent Checkout click "View"

Step 4: Then you can scroll though the list of items available. (You may select up to 3 items)

Step 5: Record the "Item Number" 1 through 100 (no need to record a description)



Ordering Process

Step 1: Open Link [Title I Order Form](#)

Step 2: Fill out form in its entirety

Step 3: Enter Item Numbers (up to 3) under "Asset Number"

Step 4: When form is complete click "Done"

Orders will be automatically sent to Title I and processed. Once processed, orders will be delivered to the student's school. Parents will be notified of the delivery. Items may be used for up to 14 days and then returned to the same school.

Title I Parent Resource Center Request Form

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TITLE I PARENT RESOURCE CENTER REQUEST FORM
Please complete the information below to check out Title I learning resources.

1. Parent/Parents/Parent:

2. Student/Students/Ellos:

3. Address/Dirección/Adresse:

4. Phone Number/Número de teléfono/Número telefónico:

5. Email/Correo Electrónico/Correo electrónico:

6. Student Number/Número de estudiante/Número Ellos:

7. School/Escuela/École:

8. Please enter the materials/resources to be checked out:

	ASSET NUMBER	ITEM DESCRIPTION
LEARNING RESOURCE		
LEARNING RESOURCE		
LEARNING RESOURCE		

Done Cancel

Broward: Read for the Record 2020!

On October 29th 2020, The Title I, Migrant and Special Programs Department deployed nine guest readers virtually to Dr. Martin Luther King, Jr. Montessori Academy for Jumpstart's Read for the Record.

This year, the largest shared reading experience was different from previous years in that the event was held virtually.

The selected book "Evelyn Del Rey Is Moving Away" by Meg Medina was read to 40,000 students in 500 VPK centers, 225 schools and 1,500 classrooms throughout Broward County!

Guest readers shared the meaning of friendship and introduced various vocabulary words (bundle, gobble, sneak, grouchy, vanished, blur and promise) that would be later infused throughout the text.

Our guest readers have shared a glimpse into their virtual read aloud experience:

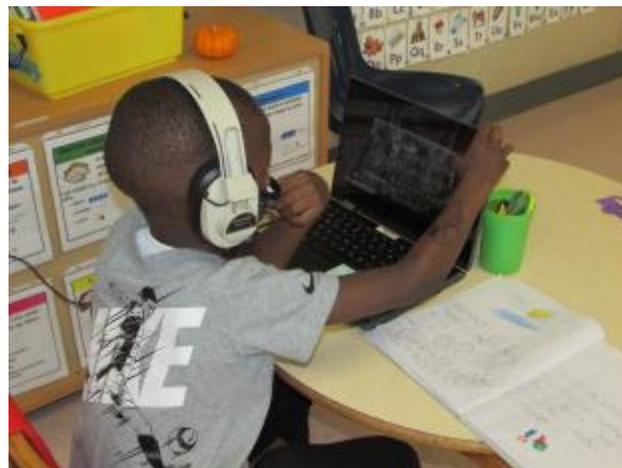
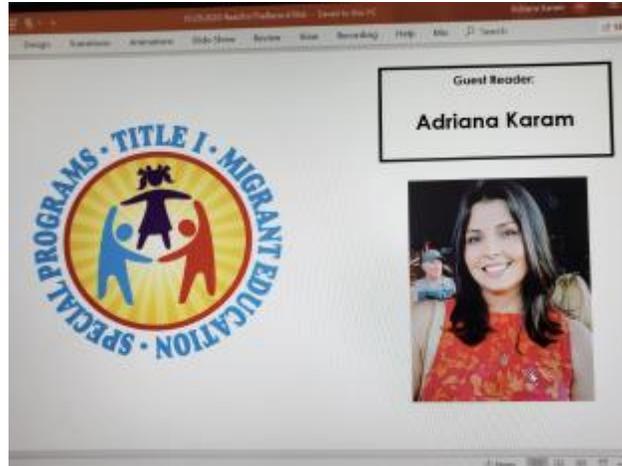
"Thank you so much for the amazing opportunity to Read for the Record with students at Dr. Martin Luther King, Jr. Montessori Academy. When I was live with the students in Ms. Julien's class, I was immediately overjoyed. The students were so engaged and interacted with me so beautifully. I even got "fireworks" at the end (a waving and bursting of fingers). I had a wonderful time. Thank you again for making this happen. I was so happy to be a part of this experience with my Title I TEAM!"

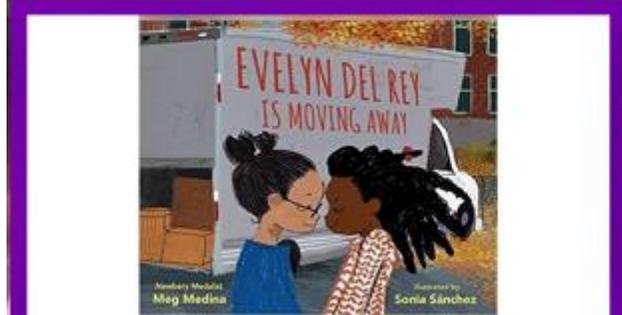
Annette Torry, Program Specialist

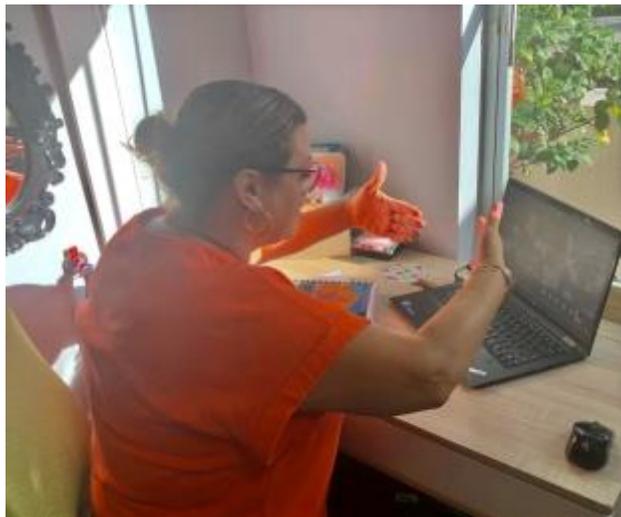
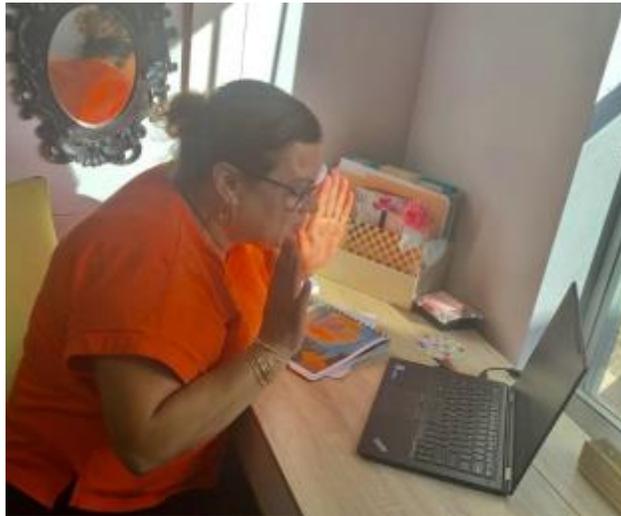
"Reading Carmen del Ray is Moving Away to Ms. Ross' class was a wonderful experience. The students were engaged and some parents too. ☺ Even though this "virtual" experience was not my usual Reading

for the Record, it was one for the history books. Thank you for the opportunity to share my love of reading with Ms. Ross' class."

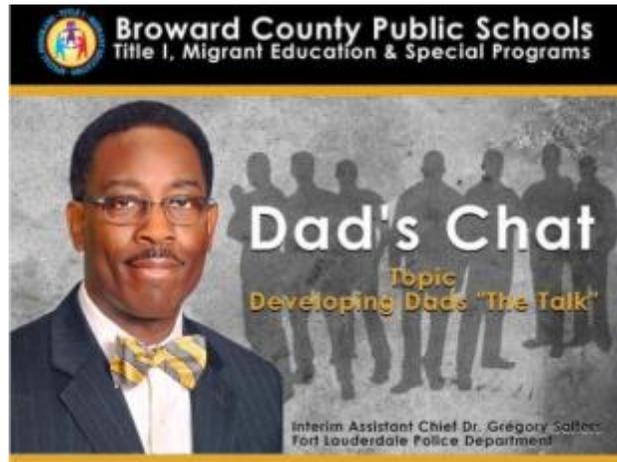
Velvatia Wanton, Grant Facilitator







Dad's Chat - "The Talk"



Have you had “The Talk” with your children? This was a topic of conversation at the first virtual Dad’s Chat hosted by the Title I office. Dr. Gregory Salters was our guest speaker and he delivered dynamic presentation centered around the award-winning novel and movie “The Hate U Give”. Dr. Salters is the Interim Assistant Police Chief for the City of Fort Lauderdale and he brought a myriad of experiences and personal insight to the conversation. We truly thank Dr. Salters for helping us make this activity enriching as well as entertaining.



The Title I Department invited fathers and father figures from throughout the county to participate in this event. Our goal is to help equip our fathers with the necessary tools to help their children achieve and succeed. This was a phenomenal event and we look forward to our future Dad’s Chats. Please save the date and spread the word because February 4, 2021, is the next Dad’s Chat. Stay tune for additional information.

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